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Child Care in Practice



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Journal of Integrated Care

Practical evidence for service improvement



How to get published

Axel Kaehne

Journal of Integrated Care

Christina Murphy

Child Care in Practice



The writing journey



Some of the challenges when attempting to write...

- Time, Focus, Skillset, Interest/Motivation

Why bother?

- Disseminate research/practice findings –may be expected but can be considered an ethical responsibility too
- Have impact in the area you work/research
- Generate debate on important or topical issues
- Esteem, integrity, career advancement
- Challenge yourself

Tips to manage time and space for writing:

- Figure out your best writing time window
- Realistic planning
- Switch off all distractions
- Work in short stints, and take short breaks, pomodoro technique



How to write for a specific journal – the technical bit

- Who is my audience?
 - Academia/Researchers
 - The community of practice
- What type of journal should I target?
 - Professional journal
 - Academic journal
- Author guidelines of journal
- Write a detailed outline
 - Background, Method, Results, Discussion, Conclusion (**STROBE Statement** for research papers)
- Write the paper
 - Technical issues: WORD, *Cite as you write*, Length of paper and sections, copyrights and confidentiality
- Producing a draft
 - There are no finished products, only drafts!



Simple strategies for effective writing

- Have a master plan broken into manageable chunks.
- Write to lots and lots of headings. You can delete/edit most of these at the end.
- One point per sentence. One argument per paragraph. Keep your sentences short.
- Group related publications together by theme, read them in these groups and make detailed notes as you read. Use a reference management programme, excel or other software tool to help.
- Have a checklist of what information should be included.
- Lack of clarity in writing and the absence of clear details on the research process is one of the most common criticisms by reviewers.





The writing process and ... ‘help!!!’

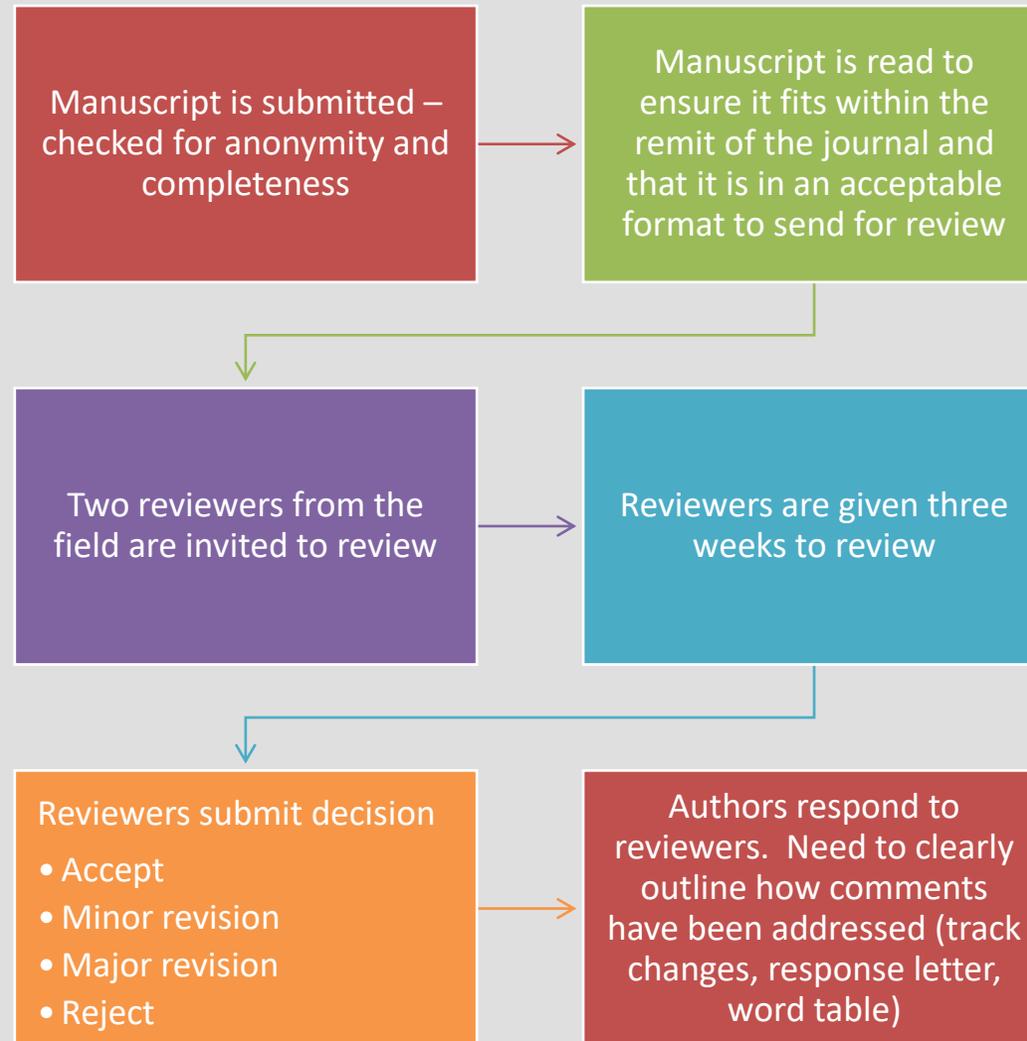
- Why do I experience a ‘writing block’?
 - I am not sure what I want to say
 - I am not sure HOW to say it
 - I am not confident that what I say is relevant
 - I am not sure anybody wants to hear it
- Prepare well
 - Detailed structure of paper
 - Point by point outline of argument

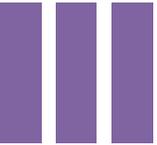
When things make sense... or they don’t...

- Writing is a cognitive process. There is something like cognitive solipsism (being stuck in your own bubble)
- Leave your manuscript to rest for a while.
- **Re-read it a couple of days later.**
- Give it to colleagues
- Contact the editor
- Speak to others who have published before
- Find a co-author



The review process





Common pitfalls

Abstract: sometimes manuscripts are submitted without one or not clearly structured.

Introduction: Not clearly outlining the purpose/aim and the rationale (the why?) for the research.

Literature review: lack of comprehensive review of most recent research in the area, lack of argument (just summarising other papers)

Methodology: Lack of details on study design and sampling strategy. Inclusion/exclusion criteria missing/poorly described. Lack of description of practical details of research process - what did you do and exactly how did you do it? Was there a pilot? Lack of rationale for methodological approach taken. Poor description of analytical approach. Failure to provide participants' info/demographics.

Results:

Not presented under headings or in a structured way.

Not labelling participants' responses.

Lack of in-depth analysis. Not presenting data according to guidelines.

Discussion: Not linking the research findings back to the field. How do the findings support/differ/extend what we already know?

Limitations and Implications: What are they? Both are often missing from manuscripts.



Journal of Integrated Care (Emerald)



- Publishing research, viewpoint and commentary papers on integrated care in health, social care and allied health care services
- Integrated care – defined broadly as partnership or collaboration between services or multiagency work between organisations
- 4 issues per annum
- Peer reviewed (double blind)
- International scope but previously very UK focused
- Mentoring process in place for early career researchers/practitioners
- Word limit: 5,000 words
- Special Issues such as *Palliative and End of Life Care* and *Patient Centred Care Services*
- upcoming Special Issue: *Mental Health and Integrated Care*



Child Care in Practice

- Aims:
 - develop the knowledge base of practitioners, managers and other professionals responsible for the delivery of professional child care services, including multi-disciplinary services
 - seek to achieve an equity of input from all disciplines working with children
 - raise awareness of often-neglected issues such as marginalization of ethnic minorities and problems consequent upon by poverty and disability; be informed by and inform legislation
- 4 issues per year
- Peer reviewed (double blind)
- International authorship and audience
- Audience includes but is not limited to: Social Workers, Psychologists, Lawyers, Psychiatrists, Nurses, Sociologists, Public Health Workers, Law Enforcement, Educators, and Paediatricians
- Host Writers' Workshops to support aspiring writers and events
- Publish book reviews
- Word limit: 5,000 words excluding abstract and references
- Special Issues in 2020: Risk, Decision-making and Assessment in Child Welfare (Vol 26, Issue 2) and Resilience and Community Development (Vol 26, Issue 4)



Contact details

**Get in touch! We would like to hear from you,
no matter how far you are on your journey to
publication...**

Axel Kaehne

- Axel.kaehne@edgehill.ac.uk

Christina Murphy

- E-mail: childcareinpractice@qub.ac.uk
- Website: www.childcareinpractice.org

